



Missouri Teacher Preparation Institution PROFILE

SAINT LOUIS UNIVERSITY

GENERAL INFORMATION

About the Institution

- Saint Louis University, a private university under Catholic and Jesuit auspices, traces its history to the foundation of the Saint Louis Academy in 1818. The small Jesuit college received its charter as Saint Louis University in 1832, becoming the first university established west of the Mississippi River. The university has been at its present site on Grand Boulevard since 1888.

Source: Saint Louis University Undergraduate Catalog, 1997-1999

- Enrollment* **13,873** (9,847 undergraduates)

Non-resident Alien	3.6%
African American	7.5%
American Indian	0.2%
Asian	4.1%
Hispanic	1.7%
White	78.0%
Other	4.7%

Missouri residents 33% (undergraduates)

Male	43%
Female	57%

**Fall 2000 Headcount*

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges* 165

**Fall 2001 degree-seeking undergraduate students*

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students¹ 419

Source: 2000-2001 Statistical Summary of Missouri Higher Education, Jan. 2001 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)² 18

Source: Missouri Department of Elementary and Secondary Education

- Entrance Requirements

To be considered for admission to any of the undergraduate programs of Saint Louis University, applicants must be graduates of an accredited high school or have an acceptable score on the General Education Development test (GED). The university will accept the ACT and/or SAT. Test scores are required for all high school graduates and applicants who graduated from high school within five years of the date of intended enrollment.

Source: Saint Louis University (<http://www.slu.edu>)

- Average ACT Score of 1995 Freshmen Class*³ 25.2

**Fall 1995 degree-seeking, ACT-tested, first-time freshmen*

Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- Tuition & Fees for Typical Full-time Undergraduate Student* \$18,438

**2000-2001 academic year*

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 13a& 13b)

About the Education Program

- In 1996, the Institute for Leadership and Public Service became the academic home for six departments of the university that share a common mission of community outreach and service. In the fall of 1998, the institute was given the status of a college, and the College of Public Service now includes these departments: Communication Sciences and Disorders, Counseling and Family Therapy, Leadership and Higher Education, Educational Studies, Public Policy Studies, and Research Methodology. The Department of Educational Studies includes undergraduate and graduate programs in early childhood education; early childhood special education; elementary, middle and secondary education; and special education in behavior disorders, learning disabilities and mental handicaps. Master's and doctoral degree programs are offered in reading specialist, psychological examiner, foundations, curriculum and instruction.

Source: Saint Louis University Web Site

- Enrollment in Undergraduate Professional Education Programs* 303

American Indian	0.3%
Asian	2.0%
African American	5.6%
Hispanic	2.3%
White	81.8%
Other	0.0%
Nonresident Aliens	0.0%
Unknown	7.9%

Missouri residents **Not Reported**

Male 17.8%

Female 82.2%

**Fall 1999 Headcount (full-time students)*

Source: Institution AACTE/NCATE Report or MoSTEP Annual Report, Oct 2000

Transfer Students from Missouri Public Community Colleges* **Not Reported**

**Fall 2001 degree-seeking undergraduate students*

Missouri Teacher Education Scholarship Students ⁴ 10

Missouri Minority Teaching Scholarship Students ⁵ 6

Source: Missouri Department of Elementary and Secondary Education

- Education Program Entrance Requirements

To be accepted into the Teacher Certification Program, a student must 1) be accepted as a major in education, 2) complete and submit the admission form for the Teacher Certification Program, 3) achieve a passing score on the C-BASE, 4) complete Public Speaking or an equivalent course with a grade of C, 5) submit his or her ACT or SAT score, 6) have a current grade point average of 2.5, 7) not be on disciplinary probation, and 8) submit a letter of recommendation.

Source: Saint Louis University Web Site

- Information about Education Program Completers ⁶

Completers of 1999-2000 teacher preparation program 41

Age	
Under 25	83%
25-34	17%
35-44	0.0%
45-54	0.0%
55 and over	0.0%

Semesters: Fall 1999, Winter 2000, and Summer 2000

Source: Missouri Department of Elementary and Secondary Education

Average ACT score ⁷ (applicants for certification) **23**

Source: Missouri Department of Elementary and Secondary Education: Certification Files

C-BASE scores ⁸

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
40	35	241	439	341	253	395	323	246	469	360	255	430	350	265	433	328

Passed all five subjects, *one or more attempts* through December 1998

Took Test	Passed all Subjects	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
40	40	241	439	333	253	395	323	244	469	346	255	430	340	265	433	319

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools⁹ in 2000-2001* **17 (41%)**

Missouri Public School districts employing Saint Louis University
1999-2000 program completers **10**

Major Employer of Saint Louis University 1999-2000 program completers

Hazelwood **4**

Source: Missouri Department of Elementary and Secondary Education

Program completers in private school or out-of state **Not Reported (%)**

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

*Does not include individuals who received their teaching credentials but were employed in another field or unemployed

RESOURCES

Institution

- Full-time Faculty at Saint Louis University **1,203**

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

Education Program

- Full-time Education Program Faculty **34**

American Indian 0
Asian 1
African American 3
Hispanic 0
White 27
Nonresident Aliens 0
Other 0

Male 13
Female 18

Doctorate Degree **Not Reported**

Missouri Teaching Certificate **Not Reported**

National Board Certification 0

- Adjunct Education Program Faculty **32**

Full-time with the institution, part-time in education 2

Part-time in education 30

Source: Institution AACTE/NCATE Report, Oct. 1, 2000 &/or MoSTEP Report Form A & B, Missouri Addendum 2, Oct. 2000

EDUCATION PROCESSES

Institution

- Student-to-Faculty Ratio 9:1
- Average Class Size 25 or less

Source: Saint Louis University, June 1999

Education Program

- Student-to-Faculty Ratio 9:1
- Average Class Size 25 or less

Source: Saint Louis University, June 1999

- Educational Philosophy

The Education Unit has dedicated itself to the preparation of *reflective practitioners committed to excellence in service to others*. The Unit aims at instilling four “habits” within its students: the habit of service, the habit of inquiry and research, the habit of self-examination and reflection, and the habit of leadership. These habits are related to and flow naturally from one another. They are cultivated by curricular requirements and offerings, classroom dialogue, regular and intense advising, supplemental programs, research activities and in-service opportunities.

In support of this philosophy, the Education Unit:

Seeks to develop the intellectual, affective, imaginative, technical, social, religious, and spiritual abilities of all students within a community of scholars.

Seeks to form future professionals whose lives are characterized by service that promotes the welfare of those who are constrained by a lack of education and opportunity.

Seeks to cultivate a habit of sound scholarship and research by teaching students the relevance of intellectual excitement, academic inquiry, and scholarly research.

Encourages each student to develop a personal philosophy of life and their own answers to questions of ultimate importance.

Instruct students in the habit of leadership, including the habits of empathy, understanding, and critical thinking, to meet the needs and challenges of today’s educational systems.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- Practical Experience Requirements for Education Majors

The Department has instituted a “block” concept in the teacher education program. Students take the professional education courses in a specific sequence. The first block addresses issues related to classroom observation, learning theory, the schools as a social system, and general information related to the profession of teaching. Block two examines human growth and development; diversity in the classroom as it relates to culture, race, sex and learning styles; and different styles of teaching to address differences found in the classroom. The remaining blocks include methods of teaching various subject matter areas and levels, diagnosing learning problems, and developing learning activities. In many of the methods courses practicum experiences are required. The culmination of the program is the professional semester block. This semester is a 14- to 16-hour block of courses including behavior management laboratory, legal issues, professional development, and student teaching. During this semester, the student will spend the greatest amount of time teaching in a school setting.

Source: Saint Louis University Web Site

- Information about supervised student teaching

- The number of students who were in programs of supervised student teaching during academic year 1999-2000? 54
- Total number of supervising faculty for the teacher preparation program during 1999-2000: 12
- The student/faculty ratio was: 4.5/1

- The average number of hours per week required of student participation in supervised student teaching in these programs was: **30** hours. The total number of weeks of supervised student teaching required is **11**. The total number of hours required is **370** hours.
Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- **Professional Development School(s)**

All teacher candidates are provided with a variety of field-based and clinical experiences to systematically increase their involvement with students in classrooms appropriate to their certification area(s). Clinical experiences within a variety of levels and settings are provided in a sequential, incremental format throughout the basic teacher education program. Clinical experience sites, both in public and private schools, are located in the city and county of St. Louis as well as in other schools in Missouri and Illinois. Along with those sites, Saint Louis University has developed a partnership affiliation with Wyman Elementary School in the City of St. Louis.

Source: Saint Louis University, June 1999

- **Co-curricular Programs**

To engage teacher candidates as future members of the “community” of education and prepare them for the various professional roles they will have, opportunities are provided for them to participate in a number of different activities. These include participation in professional organizations such as Phi Delta Kappa, and Student Council for Exceptional Children. Students are also included as members of the various committees within the department. As students progress through the teacher education program, they are presented information orally and in writing. For example, students hear presentations about schools and schooling by administrators from various districts, as well as presentations by representatives from AFT and NEA. Students also receive a list of professional organizations in which they can participate. They also have opportunities to attend professional meetings and conferences with faculty and to prepare proposals to present at professional meetings.

Source: Saint Louis University, June 1999

- **Instructional Technology Requirements**

All teacher candidates are presently required to successfully complete a course that focuses on the use of technology with school-age students. Topics covered include technology concepts and terminology as well as the use of microcomputer hardware and software, word processing, database, spreadsheet, computer generated graphics, CD-ROM, multimedia, Internet and assistive devices with emphasis on their appropriate application in the classroom.

Beginning in Fall 2000 the College of Public Service will institute a new core curriculum that will be required for all students matriculating into the colleges' programs. One of the five themes of the core is Communication and Technology. The goal of this theme is to develop professionals who are able to utilize technology to exchange information and share experiences with others in a changing global society. Courses totaling a minimum of nine credit hours will be required with the emphasis on developing competencies not only in written and oral communication but in the use of computers and other advanced technologies for the purpose of dispensing and searching for information as well as communicating with others around us.

Source: Saint Louis University, August 2000

- **Accredited, NCATE (National Council for Accreditation of Teacher Education)**

Source: National Council for Accreditation of Teacher Education Web Site

PERFORMANCE

- Missouri certificates* issued to Saint Louis University education 1999-2000 program, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Early Childhood Special Education	B-3	8
Elementary Education	1-6	2
English	9-12	16
French	K-9	1
French	K-12	4
Mathematics	9-12	2
Middle School: Language Arts	5-9	1
Middle School: Mathematics	5-9	5
Middle School: Science	5-9	2
Middle School: Social Studies	5-9	2
Mild/Moderate: Behavior Disordered	K-12	3
Mild/Moderate: Learning Disabled	K-12	2
Mild/Moderate: Mentally Handicapped	K-12	1
Social Science	9-12	2
Total		51

*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers* on Praxis II Exit Exam ¹⁰

Test Name	Total Examinees	Passing Percentage	Qualifying Score	Institutional Average	Missouri Average	National Median
Early Childhood Education	8	100%	550	704	672	660
Elem. Ed.: Curriculum, Instruction, & Assessment	15	100%	164	184	180	179
English Lang., Lit. & Comp.: Content Knowledge	4	100%	158	170	176	176
Mathematics: Content Knowledge	2	100%	137	153	154	143
Principles of Learning and Teaching (5-9)	5	100%	160	185	177	174
Social Studies: Content Knowledge	2	100%	152	167	171	168
Special Education	3	100%	490	640	629	610
Total	39	100%				

*Program Completers as defined by "Title II of the Higher Education Act", Academic year: 1999-2000

+ Institutional Average not provided for less than 2 examinees

Source: Educational Testing Service

- Follow-up on Saint Louis University Program Completers

Education program completers who received initial Missouri certification in 1994

42

Employed in Missouri public schools in

1995-96	18 (43%)
1996-97	19 (45%)
1997-98	19 (45%)
1998-99	20 (48%)
1999-00	17 (40%)

Employed in Missouri public schools in 1999-00, with master's degree

12 (29%)

Employed in the same Missouri public school

<i>district in</i>	1995-96	18 (43%)
	1995-97	18 (43%)
	1995-98	16 (38%)
	1995-99	11 (22%)
	1995-00	8 (19%)

Certification Status as of Sept. 1, 2001

Holding Valid PC I	1 (2%)
Holding Valid PC II	28 (67%)
Lapsed ¹¹	13 (31%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers ¹²

Missouri school districts employing Saint Louis University graduates* 100

Saint Louis University had 1,413 graduates teaching in Missouri public school districts during the 2000-2001 school year.

School districts employing 6 percent or more of Saint Louis University's 1,413 graduates teaching in Missouri public schools during the 2000-2001 school year.

Parkway C-2	7%	(105)
Special School District of St. Louis Co.	18%	(257)
St. Louis City	16%	(231)

**Includes all graduates of Saint Louis University employed in the district, not just those who completed the education program*

Source: Missouri Department of Elementary and Secondary Education

STARR Teachers ¹³ 0

National Board Certified Teachers ¹⁴ 1

Missouri Teachers of the Year ¹⁵ 0

Source: Missouri Department of Elementary and Secondary Education

Other Honors and Awards Earned by Graduates

Not Reported